**Teacher\_ Cordisco Subject\_ Science­­\_ Dates 4/27- 5/1 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Unplugged Option
* Digital Option
* Blended Combination
 | **Check-in Opportunities*** Phone Call
* Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
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| Science textbook and worksheet | Students will identify factors used to define climates.Students will describe the six main climate regions. | Digital Option:* Log in to Microsoft Teams. Read chapter 9 section 3 and complete worksheet. Or click on links below
* [Cordisco\_Science6\_paper\_week2\_assignment\_page 1.pdf](Cordisco_Science6_paper_week2_assignment_page%201.pdf)
* <Cordisco_Science6_Paper_Week2_assignement_page2.docx>
* <Cordisco_Science6_Paper_Week2_assignement_page3.docx>
* Sketch/draw key concepts learned in one-pager (see sample)

 Paper Option:* Read chapter 9 section 3 and complete worksheet.
* Sketch/draw key concepts learned in one-pager (see sample)
 | * Meet with teacher on zoom
* Email or call or text 510-431-2144
* Chat on Microsoft Teams (Post)
 | * Scan/take a picture and email teacher as an attachment or share on 0ffice 365
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| **Teacher Office Hours***2 hours daily (all classes):** Contact
* Platform
 | **Monday**9:00-11:00Zoom 10:00 via email invite | **Tuesday**9:00-11:00 | **Wednesday**9:00-11:00 | **Thursday**9:00-11:00 | **Friday**9:00-11:00 |