|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Content Area & Materials | Learning Objectives | Tasks | Check in Opportunities | Submission of Work for Grades |
| Language Arts: Annual Anthology Project(3 week project) Assignment sheetPoetry: Poetry notes from Mrs. Wyant’s Poetry Genres Powerpoint  | Students will create an anthology that represents this year’s works. (Writing, Literature, and Poetry (new)).This week’s focus is poetry. | Students will copy the attached Powerpoint into their English notebooks. Students will write 10 original poems of varying genres. No more than 1 of the very short genres. | Monday- Friday 10:00-12:00 | 10 original poems published in a visually appealing way for sharing.Zoom party for a publishing party TBA after spring break. |
| Independent Research | Students will continue to work on their individual research “Expert Project” | Continue with your project.  | Monday- Friday: 10:00-12:00 | Zoom Party Showcase after spring break. |
| Social Studies : Textbook:Unit 7: Chapter 20Sections 1.1, 1.2, 1.3, & 1.4 The Progressive Era | Students identify key information that supports the central idea.Students will create a mindmap and a summary of Sections 1.1, 1.2, 1.3, & 1.4 | Read Chapter 20, sections 1.1, 1.2, 1.3, & 1.4. Take Cornell notes in your Social Studies notebook.Write questions and a summary of your notes.(1 summary for each section) Create a mindmap of 1.1, 1.2, 1.3, & 1.4(1 Mindmap for all 4 sections. | Monday-Friday: 10:00-12:00 | Mindmaps and Summaries are submitted for points. |
|  |  |  |  |  |

Teacher: Carol Wyant Subject: 8th Language Arts & Social Studies GATE Dates: 4/20-4/24