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| Content Area & Materials | Learning Objectives | Tasks | Check in Opportunities | Submission of Work for Grades |
| Language Arts:  Annual Anthology Project  (3 week project) Assignment sheet  Poetry: Poetry notes from Mrs. Wyant’s Poetry Genres Powerpoint | Students will create an anthology that represents this year’s works. (Writing, Literature, and Poetry (new)).  This week’s focus is poetry. | Students will copy the attached Powerpoint into their English notebooks. Students will write 10 original poems of varying genres. No more than 1 of the very short genres. | Monday- Friday 10:00-12:00 | 10 original poems published in a visually appealing way for sharing.  Zoom party for a publishing party TBA after spring break. |
| Independent Research | Students will continue to work on their individual research “Expert Project” | Continue with your project. | Monday- Friday: 10:00-12:00 | Zoom Party Showcase after spring break. |
| Social Studies :  Textbook:  Unit 7: Chapter 20  Sections 1.1, 1.2, 1.3, & 1.4 The Progressive Era | Students identify key information that supports the central idea.  Students will create a mindmap and a summary of Sections 1.1, 1.2, 1.3, & 1.4 | Read Chapter 20, sections 1.1, 1.2, 1.3, & 1.4.  Take Cornell notes in your Social Studies notebook.  Write questions and a summary of your notes.  (1 summary for each section)  Create a mindmap of 1.1, 1.2, 1.3, & 1.4  (1 Mindmap for all 4 sections. | Monday-Friday: 10:00-12:00 | Mindmaps and Summaries are submitted for points. |
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Teacher: Carol Wyant Subject: 8th Language Arts & Social Studies GATE Dates: 4/20-4/24