**Teacher\_\_McCarville\_\_\_\_\_\_\_\_\_ Subject \_Acc.7th\_ Dates\_WEEK 2 (4/27 – 5/1) Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **Acc.7th**  **Paper Packet**   * **Review of Single and Two-Step Equations**   **Microsoft Teams (digital)**   * **DIGITS – Lesson 24 - Dilations & Similar Figures** | **Essential Question:**   * Artists and architects sometimes represent real-life objects on a smaller or larger scale. * Why might you want to represent an object on a smaller or larger scale? * How can you be sure that you scale an object correctly? | | **Paper Packet contains:**   * **Review of Single and Two-Step Equations**   **Students with Digital Access will work on:**   * **DIGITS – Lesson 24 - Dilations & Similar Figures** | | Mr. McCarville is available during office hours at the times indicated below. You can reach Mr. McCarville during these office hours via:   * Zoom Link provided in TEAMS * Email   Mr. McCarville will respond to email and TEAMS questions within a 24 hour period. | | Students are expected to complete each of the work sheets as best they can.  If Submitting the paper packet, label with:   * Mr. McCarville * Your full name * Class Period   To submit electronically, follow the directions on TEAMS classroom website. | |
| **Scheduled***, if possible,*  **Shared Experience**   * Virtual Fieldtrip * Discussion |  | | | | | | | |
| **Scaffolds & Supports** | These worksheets contain several worksheets reviewing the last topic we covered in class. | | | | | | | |
| **eacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday**  **1 – 3 PM** | **Tuesday**  **1 – 3 PM** | | **Wednesday**  **1 – 3 PM** | | **Thursday**  **1 – 3 PM** | | **Friday**  **1 – 3 PM** |