|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Content Area & Materials | Learning Objectives | Tasks | Check in Opportunities | Submission of Work for Grades |
| Language Arts: Annual Anthology Project(3 week project) Assignment sheetFocus: One-pagers | Students will create an anthology that represents this year’s works. (Writing, Literature, and Poetry).This week’s focus: One-pagers. | Students will continue with their anthology. This week’s focus: One-pagers:* Students will choose 10 novels from the 2019-2020 school year and create a one- pager for each novel.(Directions are in their English Notebook).
* Students will write 5 more poems to add to their poetry collection.
 | Monday- Friday 10:00-12:00 | 10 one-pagers5 additional poems. Submit pictures on-line or turn in papers to the office if you do not have digital access. Zoom party for a publishing party TBA.  |
| Independent Research | Students will continue to work on their individual research “Expert Project” | Continue with your project. Prove progress with evidence. Evidence could be, but is not limited to:* A written reflection.
* Learning log
* Scanned pictures
* Screen Shot
 | Monday- Friday: 10:00-12:00 | Evidence that shows progress. I have students binders to compare student work.Zoom Party Showcase TBA |
| Social Studies : Textbook:Unit 5: Chapter 13The Changing Identity1.1, 1.2, 1.3, 1.4 | Students identify key information that supports the central idea.Students will create one mindmap and 4 summaries of sections 1.1, 1.2, 1.3, & 1.4 | Read Chapter 13, sections 1.1, 1.2, 1.3, & 1.4. Take Cornell notes in your Social Studies notebook.Write questions and a summary of your notes.(1 summary for each section) Create a mindmap of 1.1, 1.2, 1.3, & 1.4(1 Mindmap for all 4 sections.) | Monday-Friday: 10:00-12:00 | Submit scans, screen shots, digital photos for points. Or turn in work on paper to the office.  |
|  |  |  |  |  |

Teacher: Carol Wyant Subject: 8th Language Arts & Social Studies GATE Digital Week 2 Dates: 4/27- 5/1