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| Content Area & Materials | Learning Objectives | Tasks | Check in Opportunities | Submission of Work for Grades |
| Language Arts:  Annual Anthology Project  (3 week project) Assignment sheet  Focus: One-pagers | Students will create an anthology that represents this year’s works. (Writing, Literature, and Poetry).  This week’s focus: One-pagers. | Students will continue with their anthology. This week’s focus: One-pagers:   * Students will choose 10 novels from the 2019-2020 school year and create a one- pager for each novel.(Directions are in their English Notebook). * Students will write 5 more poems to add to their poetry collection. | Monday- Friday 10:00-12:00 | 10 one-pagers  5 additional poems.  Submit pictures on-line or turn in papers to the office if you do not have digital access.  Zoom party for a publishing party TBA. |
| Independent Research | Students will continue to work on their individual research “Expert Project” | Continue with your project. Prove progress with evidence. Evidence could be, but is not limited to:   * A written reflection. * Learning log * Scanned pictures * Screen Shot | Monday- Friday: 10:00-12:00 | Evidence that shows progress. I have students binders to compare student work.  Zoom Party Showcase TBA |
| Social Studies :  Textbook:  Unit 5: Chapter 13  The Changing Identity  1.1, 1.2, 1.3, 1.4 | Students identify key information that supports the central idea.  Students will create one mindmap and 4 summaries of sections 1.1, 1.2, 1.3, & 1.4 | Read Chapter 13, sections 1.1, 1.2, 1.3, & 1.4.  Take Cornell notes in your Social Studies notebook.  Write questions and a summary of your notes.  (1 summary for each section)  Create a mindmap of 1.1, 1.2, 1.3, & 1.4  (1 Mindmap for all 4 sections.) | Monday-Friday: 10:00-12:00 | Submit scans, screen shots, digital photos for points. Or turn in work on paper to the office. |
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Teacher: Carol Wyant Subject: 8th Language Arts & Social Studies GATE Digital Week 2 Dates: 4/27- 5/1