Teacher Name: Mr. Egenberger

Name of Class: Social Studies

Period #: All

Assignments: Week 2:

* Reading Chapter 6, Section 1.2 (complete answer sheet)
* Weekly News Updates (complete summary)

**Assignment Due: Friday May 8 via email to:** Regenberger@tusd.met**, or “paper only” students turn in at school. Even if you are a student who got a paper copy, you can turn in on-line. For health and safety reasons, the more we can do on-line, the better.**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of class: \_\_\_\_\_\_World History\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assignment #: \_\_\_\_\_\_#3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Attached:

Chapter 6, Section 1.2 Worksheet

Chapter 6, Section 1.2 Reading Assignment

Reading Answer Sheet

News Summary Sheet

**Reading Instructions:** Please find the missing words on the Chapter 6, Section 1.2 Worksheet (numbered) and write or type them in on the corresponding number on the worksheet. The answers can be found by reading the attached reading assignment.

1.2

**1.2 Olmec Culture**

After a long search, the foreman has finally found the right rock. It’s huge and heavy. He directs his men to begin their work. Their task: to haul the rock 50 miles through the jungle to the city where an artist will carve it into a sculpture. Their challenge: to move the rock without using a wheeled cart or animals. Welcome to the world of the Olmec.

Main Idea:

The Olmec civilization that arose in Mesoamerica was one of the region’s earliest civilizations and influenced later cultures.

**OLMEC CITIES**

The **(1)** (AHL-mehk) culture began along **(2)**’s Gulf Coast around **(3)**. The development of this culture led to the birth of **(4)**’s first civilization.

Like the ancient civilizations of Mesopotamia, Egypt, India, and China, the Olmec emerged on the **(5)** of rivers. Heavy rains caused these rivers to flood and deposit fertile **(6)** on their plains. The rich soil allowed farmers to grow abundant crops. In time, the culture’s economy expanded and cities, including **(7)**, **(8)**, and **(9)**, began to develop. (See the map in Lesson 1.1.)

Olmec cities contained **(10)** and temples built on earthen mounds. The Olmec also built **(11)** where athletes played a game that was a sort of combination of modern soccer and basketball. You will learn more about this game later in the chapter.

**(12)** have also found extraordinary works of art in Olmec cities. Chief among these are the huge stone heads the Olmec carved out of **(13)**. The heads stand as tall as **(14)** and can weigh up to **(15)**. They are believed to represent different Olmec rulers.

**DAILY LIFE AND LEGACY**

**(16)**, including those who hauled the rocks for the stone sculptures, and **(17)** made up most of Olmec society. They were at the bottom of the civilization’s **(18)** structure. **(19)** were at the top, followed by **(20)**, **(21)**, and **(22)**. The farmers and workers lived in simple houses made of **(23)** or **(24)**. The upper classes lived in more **(25)** stone structures and wore fine clothes and precious jewelry.

Archaeologists are not sure why, but around **(26)**, the Olmec civilization disappeared. However, elements of the civilization’s **(27)** can be seen in later civilizations. The Olmec had established an extensive **(28)** network. In addition to the exchange of goods, the trade routes carried Olmec **(29)** throughout Mesoamerica. As new civilizations arose, their people were influenced by

Olmec **(30)** and **(31)** practices. As a result, many archaeologists consider the Olmec to be the **(32)** of Mesoamerica.

**REVIEW & ASSESS**

**1. READING CHECK** What geographic features played a key role in the development of Olmec civilization?

**2. INTERPRET VISUALS** What does the stone head suggest about the power and authority of Olmec rulers?

**3. DRAW CONCLUSIONS**What conclusions can you draw about daily life for most of the Olmec people?

Word bank: San Lorenzo, mother culture, 10 feet, merchants, silt, La Venta, farmers, Tres Zapotes, pyramids, wood, courts, 1200 B.C., culture, Mesoamerica, archaeologists, priests, Olmec, rock, workers, Mexico, class, 20 tons, rulers, floodplains, artists, mud, elaborate, 400 B.C., legacy, trade, art, religious

# Olmec Culture

After a long search, the foreman has finally found the right rock. It’s huge and heavy. He directs his men to begin their work. Their task: to haul the rock 50 miles through the jungle to the city where an artist will carve it into a sculpture. Their challenge: to move the rock without using a wheeled cart or animals. Welcome to the world of the Olmec.

**MAIN IDEA**

The Olmec civilization that arose in Mesoamerica was one of the region’s earliest civilizations and influenced later cultures.

* OLMEC CITIES
* DAILY LIFE AND LEGACY
* **REVIEW & ASSESS**

## OLMEC CITIES

The **Olmec** (AHL-mehk) culture began along Mexico’s Gulf Coast around 1200 B.C. The development of this culture led to the birth of Mesoamerica’s first civilization.

Like the ancient civilizations of Mesopotamia, Egypt, India, and China, the Olmec emerged on the floodplains of rivers. Heavy rains caused these rivers to flood and deposit fertile silt on their plains. The rich soil allowed farmers to grow abundant crops. In time, the culture’s economy expanded and cities, including San Lorenzo, La Venta, and Tres Zapotes, began to develop. (See the map in Lesson 1.1.)

Olmec cities contained pyramids and temples built on earthen mounds. The Olmec also built courts where athletes played a game that was a sort of combination of modern soccer and basketball. You will learn more about this game later in the chapter.

Archaeologists have also found extraordinary works of art in Olmec cities. Chief among these are the huge stone heads the Olmec carved out of rock. The heads stand as tall as 10 feet and can weigh up to 20 tons. They are believed to represent different Olmec rulers.

## DAILY LIFE AND LEGACY

Workers, including those who hauled the rocks for the stone sculptures, and farmers made up most of Olmec society. They were at the bottom of the civilization’s class structure. Rulers were at the top, followed by priests, merchants, and artists. The farmers and workers lived in simple houses made of wood or mud. The upper classes lived in more elaborate stone structures and wore fine clothes and precious jewelry.

Archaeologists are not sure why, but around 400 B.C., the Olmec civilization disappeared. However, elements of the civilization’s legacy can be seen in later civilizations. The Olmec had established an extensive trade network. In addition to the exchange of goods, the trade routes carried Olmec culture throughout Mesoamerica. As new civilizations arose, their people were influenced by Olmec art and religious practices. As a result, many archaeologists consider the Olmec to be the **mother culture** of Mesoamerica.

## REVIEW & ASSESS

**1.READING CHECK**What geographic features played a key role in the development of Olmec civilization?

**2.INTERPRET VISUALS** What does the stone head suggest about the power and authority of Olmec rulers?

**3.DRAW CONCLUSIONS**What conclusions can you draw about daily life for most of the Olmec people?

Answer Sheet:

**FILL IN THE MISSING WORDS OR PHRASES FROM THE TEXT**

**1.**

**2.**

**3.**

**4.**

**5.**

**6.**

**7.**

**8.**

**9.**

**10.**

**11.**

**12.**

**13.**

**14.**

**15.**

**16.**

**17.**

**18.**

**19.**

**20.**

**21.**

**22.**

**23.**

**24.**

**25.**

**26.**

**27.**

**28.**

**29.**

**30.**

**31.**

**32.**

**REVIEW & ASSESS**

1. What geographic features played a key role in the development of Olmec civilization?

2. What does the stone head suggest about the power and authority of Olmec rulers?

3. What conclusions can you draw about daily life for most of the Olmec people?

**WEEKLY NEWS UPDATES:**

Students watch a news program or read a news article and write the following information:

* Date of story/publication
* Source (CNN, BBC, ABC, Fox, Reuters, AP etc)
* 1x “I noticed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
* 1x “I wonder \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”
* You can either watch the news on television, an on line resource like CNN10, a newspaper or an on-line news agency.

**Example:**

**Date: April 2, 2020**

**Source: CNN10**

**I noticed that there over 329 million people in the United States and over 80% of them have been told to stay at home.**

**I wonder what will happen to people that do not follow the stay at home orders.**

**Your Summary:**

**Date:**

**Source:**

**I noticed:**

**I wonder:**