**Language Arts Week 1**

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Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Continuing Theme and Kinds of Writing

Directions: Using the Ancient China Social Studies Reading sheet about family life to complete the following activities (2 question per day). To answer/complete the assignments below, you may print out or write on line paper and email answers or send them in, or take pictures and send to email above.

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| Monday | Tuesday | Wednesday | Thursday |
| 1. Read over the five vocabulary words and draw a picture of each word that helps you understand it.  a. expected  b. honor  c. ancestors  d. loyal  e. obey | 3. Read the story for the first time. | 5. Decide what kind of writing text is used.  a.-**Expository** (explains, giving information)  b.-**Descriptive** (describes a thing, like sales ad)  c.-**Narrative** (tells story of characters, novel)  d.-**Persuasive** (gives opinions with pros and cons to convince a reader) | 7. What was the main idea topic sentence in the reading? Copy the topic sentence below: |
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| 4. Write down 2 words you do not know and find a definition. (You may use a dictionary/ computer/phone/ask someone/take a guess.  a.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  b.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write the kind from #5 above: |  |
|  | 8. Write one detail you read that supports (tells about) the main idea. |
| 6. Explain why you chose the kind of writing above. |
| 2. Word Search: Without reading the story, try to find the five vocabulary words.  How many times did you find all the words? |
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