Access 1
Skill: Character

Match

As you watch the video about character, draw lines to match each phrase on the left with the correct description on the right.

A character is	characters evolve.
Traits are	are obvious.
Dialogue and action	as the story progresses.
Some character traits	a character's particular qualities.
Characters usually change	reveal a character's traits.
As things happen in the plot	a person or animal in a story.

*SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

*ELD.PI.8.5.Em - **Listening actively** Demonstrate active listening in oral presentation activities by asking and answering basic questions with prompting and substantial support.

Complete a Chart

In each box in the right column, write the word or phrase being described in the left column.

Their thoughts, feelings, actions, and reactions drive the plot:	
They construct characters through description, dialogue, and situations:	
This is the main character in a story or play:	
This is the character who works against the main character:	
These characters provide support:	
This is the "engine" of a story or play:	
This is the person behind the "steering wheel":	

*RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

*ELD.PI.8.2.Em - **Interacting via written English** Engage in short written exchanges with peers and collaborate on simple written texts on familiar topics, using technology when appropriate.

*ELD.PI.8.6.b.Em - **Reading/viewing closely** Express inferences and conclusions drawn based on close reading of grade-appropriate texts and viewing of multimedia using some frequently used verbs (e.g., *shows that, based on*).

Model Glossary

Use these explanations of difficult words or expressions to help you read the Model. Add to this list if you find more unfamiliar words or idioms as you read.

WORD OR IDIOM	DEFINITION
incident	an event or occurrence
provoke	to make something happen
resolution	the act of finding an answer or solution to a conflict, problem, etc.; the act of resolving something
develop	to make clear by degree or in detail; to create something over a period of time
propel	drive, push, or cause something to move forward

*L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

*ELD.PI.8.6.c.Em - **Reading/viewing closely** Use knowledge of morphology (e.g., affixes, roots, and base words), context, reference materials, and visual cues to determine the meanings of unknown and multiple-meaning words on familiar topics.

Guided Reading

As you read the Model about characters in *The Boy in the Striped Pajamas* , respond to these questions.

1. Identifying the protagonist, the antagonist, and the minor characters in a work of literature can help readers _____

   _____

   _____ .

2. The dialogue or incidents in a story can _____

   _____

   _____ .

3. The point of view a story is told from reveals _____

   _____

   _____ .

4. In *The Boy in the Striped Pajamas* , how do readers know that Bruno is the protagonist? _____

   _____

   _____ .

5. How does the author use dialogue to reveal aspects of Shmuel's character? _____

   _____

   _____ .

*RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

*RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

*ELD.PI.8.6.b.Em - **Reading/viewing closely** Express inferences and conclusions drawn based on close reading of grade-appropriate texts and viewing of multimedia using some frequently used verbs (e.g., *shows that, based on*).

*ELD.PI.8.11.a.Em - **Justifying/arguing** Justify opinions by providing some textual evidence or relevant background knowledge with substantial support.