**Teacher\_Marchini\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject \_\_\_\_\_ELA\_\_\_ Dates\_\_4/20-4/24\_\_\_\_\_\_ 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **Reading:** [**www.readworks.org**](http://www.readworks.org)  **StudySync:**  <https://my.mheducation.com/login> | Students will read grade-level work and summarize what they’ve learned  Students analyze a student example of narrative writing for story elements.  Students will learn and practice how to use quotation marks in dialogue. | | **Digital Option**   * Read 3 articles from Readworks. * Summarize these articles * Log in to StudySync and do the assignments for the week.   **Unplugged** Option   * Read the 3 articles provided and write summaries * Do 2 worksheets about quotation marks * Read student model narrative and answer | | * Email: [mmarchini@tusd.net](mailto:mmarchini@tusd.net) * Zoom each day from 11:00-12:00   or  1:00- 2:00 | | * Send your summaries to teacher as an email attachment or share on Office 365 * Do the 3 StudySync assignments online. | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday**  11:00 - 12:00  1:00 - 2:00  email or Zoom chat | **Tuesday**  11:00 - 12:00  1:00 - 2:00  email or Zoom chat | | **Wednesday**  11:00 - 12:00  1:00 - 2:00  email or Zoom chat | | **Thursday**  11:00 - 12:00  1:00 - 2:00  email or Zoom chat | |  |