

**REREAD**

Reread paragraphs 1 and 2 of *A Story of the South*. After you reread, complete the Using Language and Meaningful Interactions activities.

**USING LANGUAGE** CA-CCSS: ELD.PI.6.6.c.Ex

Read each sentence. Choose the definition for the boldfaced word as it is used in the sentence.

1. We used the **board** as a sign.
  - ☐ a piece of wood
  - ☐ a group of people who oversee a company
  
2. Don't **judge** people based on their skin color.
  - ☐ person who listens to legal cases in a court
  - ☐ to evaluate or form an opinion
  
3. We **dashed** onto the porch when the rain started.
  - ☐ moved quickly
  - ☐ destroyed
  
4. The **tip** of the pen broke.
  - ☐ to push something over
  - ☐ the sharp point of an object
  
5. Those pigs live in a **pen**.
  - ☐ a writing instrument
  - ☐ a cage or place to keep animals





## MEANINGFUL INTERACTIONS

CA-CCSS: ELD.PI.6.11.a.Ex

The text *A Story of the South* is about discrimination and segregation and how James reacts to those issues when he moves to the South. Use the speaking frames to help express your opinions on those issues. Then, use the self-assessment rubric to evaluate your participation in the discussion.

- James is . . . at the train station because . . .
- In my opinion, what happened to James is . . .
- James and his friends . . . against . . .
- I think discrimination is/is not wrong because . . .
- Life in the South was . . . for James because . . .
- Evidence from the text to support my opinion includes . . .



## SELF-ASSESSMENT RUBRIC

CA-CCSS: ELD.PI.6.11.a.Ex

	4 I did this well.	3 I did this pretty well.	2 I did this a little bit.	1 I did not do this.
I expressed my opinion about the text clearly.				
I listened carefully to my partner's opinions about the text.				
I spoke respectfully when disagreeing with my partner.				
I was courteous when persuading my partner to accept my opinion.				

