**Teacher\_\_McCarville\_\_\_\_\_\_\_\_\_ Subject \_Math 8\_ Dates\_WEEK 1 (4/27 – 5/1) Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Unplugged Option
* Digital Option
* Blended Combination
 | **Check-in Opportunities*** Phone Call
* Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
 |
| **Math 8****Paper Packet*** **Determining Variable Value**
* **Two-Step Equations**

**Microsoft Teams (digital)*** **DIGITS - Lesson 2-1 & 2-2 (Two-Step Equations)**
 | **Essential Question:**Why do you write equations?How can equations help us to solve real-world problems? | **Paper packet contains:*** **Determining Variable Value**
* **Two-Step Equations**

**Students with Digital access will complete:*** **DIGITS - Lesson 2-1 & 2-2**
 | Mr. McCarville is available during office hours at the times indicated below. You can reach Mr. McCarville during these office hours via:* Zoom Link provided in TEAMS
* Email

Mr. McCarville will respond to email and TEAMS questions within a 24 hour period.  | Students are expected to complete each of the work sheets as best they can. If Submitting the paper packet, label with:* Mr. McCarville
* Your full name
* Class Period

To submit electronically, follow the directions on TEAMS classroom website. |
| **Scheduled***, if possible,* **Shared Experience*** Virtual Fieldtrip
* Discussion
 |  |
| **Scaffolds & Supports** | These worksheets contain several worked examples for manipulating exponents and dealing with polynomials.  |
| **Teacher Office Hours***2 hours daily (all classes):** Contact
* Platform
 | **Monday****1 – 3 PM** | **Tuesday****1 – 3 PM** | **Wednesday****1 – 3 PM** | **Thursday****1 – 3 PM** | **Friday****1 – 3 PM** |