**Teacher\_\_McCarville\_\_\_\_\_\_\_\_\_ Subject \_Math 8\_ Dates\_WEEK 1 (4/27 – 5/1) Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **Math 8**  **Paper Packet**   * **Determining Variable Value** * **Two-Step Equations**   **Microsoft Teams (digital)**   * **DIGITS - Lesson 2-1 & 2-2 (Two-Step Equations)** | **Essential Question:**  Why do you write equations?  How can equations help us to solve real-world problems? | | **Paper packet contains:**   * **Determining Variable Value** * **Two-Step Equations**   **Students with Digital access will complete:**   * **DIGITS - Lesson 2-1 & 2-2** | | Mr. McCarville is available during office hours at the times indicated below. You can reach Mr. McCarville during these office hours via:   * Zoom Link provided in TEAMS * Email   Mr. McCarville will respond to email and TEAMS questions within a 24 hour period. | | Students are expected to complete each of the work sheets as best they can.  If Submitting the paper packet, label with:   * Mr. McCarville * Your full name * Class Period   To submit electronically, follow the directions on TEAMS classroom website. | |
| **Scheduled***, if possible,*  **Shared Experience**   * Virtual Fieldtrip * Discussion |  | | | | | | | |
| **Scaffolds & Supports** | These worksheets contain several worked examples for manipulating exponents and dealing with polynomials. | | | | | | | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday**  **1 – 3 PM** | **Tuesday**  **1 – 3 PM** | | **Wednesday**  **1 – 3 PM** | | **Thursday**  **1 – 3 PM** | | **Friday**  **1 – 3 PM** |