**Teacher: Couris Subject 8th Grade ELD Dates 4/20-5/22 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area****& Materials** | **Learning Objectives** | **Tasks** | **Check-in Opportunities** | **Submission of Work for Grades** |
| 8th Grade ELD | Practice listening, reading and writing skills | Digital Option* Watch CNN10.com DAILY, Monday-Friday
* Write 10 facts you heard each day on a piece of paper, OR join me in my Zoom room to chat about each day’s topics
* 100 minutes working in LANGUAGE on MobyMax each week (20 min. per day average)

Paper Option* Watch CNN10.com daily. Phone chat with me once per week
* Write a 1 paragraph journal about your day OR use one of the journal starters listed below
 | Meet with teacher on zoom* Join Zoom Meeting 10-10:30 M-F
* <https://us04web.zoom.us/j/760967876>
* Meeting ID: 760 967 876

Email scouris@tusd.net Text Message or phone call (209)407-2846Chat on Microsoft Teams (Open Office 365, then open the “Teams” app. You can chat with me or kids from our class using this app. | You can write assignments on paper, then take a picture of your work and send it to me at the end of each weekORType assignments and email them to me (you can do this from a computer, tablet, or phone) |
| **Teacher Office Hours** | **Monday**10:00-10:30 Zoom10:30-12:00 email or chat | **Tuesday**10:00-10:30 Zoom10:30-12:00 email or chat | **Wednesday**10:00-10:30 Zoom10:30-12:00 email or chat | **Thursday**10:00-10:30 Zoom10:30-12:00 email or chat | **Friday**10:00-10:30 Zoom10:30-12:00 email or chat |

Journal Ideas:

1. What is money? What is its purpose? How do you earn money?
2. Why would someone “camp out” in line to buy something (for example, Black Friday deals, the newest sneakers, or concert tickets)? What would you want to buy that would be worth camping out for?
3. If you had to survive with only 6 items, what would you have? Describe why.
4. This is Pay-It-Forward week. Do something for someone else without expecting anything in return. Tell me about what you did, who it was for, and why.
5. If you could visit anywhere in the world tell me: where are you going? How will you get there? What do you want to do while there? Who would you travel with?