## Ms. Rosales Oaac Digital and Paper Week 2

Name: $\qquad$
Say Sounds. Repeat the sounds made by each of the following digraphs (two letter blends) 3 times:

| Br | Ch | St | Bl | Br | Ph | Dr | Sh | Fr |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Combine. Add a digraph from above to the front of the group of letters below to make a word.

| and | ick | one | ake | ay |
| :--- | :--- | :--- | :--- | :--- |
| __and | __ick | __one | __ake | ___ay |
| __and | __ick | __one | ___a $^{\text {ake }}$ | ___ay $^{\text {and }}$ |

Match. Circle one word to match each definition.
A. Edge of string or lace that becomes unraveled/worn out.
B. A company name used to identify a product.

| Fray or | Stake |
| :--- | :--- | :--- |
| Drone or | Brand |
| Drone or | Brand |
| Bland or | Stick |
| Fray or | Stake |

Pick. Use one of the words you made from above to fill in the blank below. Write it and circle it.

1. It is hard to put the lace through the hole if the ends of the shoelace $\qquad$ ay. (stay , fray)
2. The house was not made of wood, but it was made of $\qquad$ ick.
(chick, brick)
3. I found the perfect $\qquad$ one to add to my backyard rock garden.
(drone, phone)
4. If there is a storm, it is safer to $\qquad$ ay inside to wait it out. (stay, fray)
5. I had to $\qquad$ and in line at the store for almost one hour yesterday.
6. The baby $\qquad$ ick that hatched from the egg was soft, yellow, and cute. (brand, stand)
7. The $\qquad$ one can fly high to take pictures of the hillside.
8. I did not hear the $\qquad$ one because it was on silent.
(drone, phone)
9. In order for a car to stop, you have to step on he $\qquad$ ake. (stake, brake)
10. The cake from the bakery was $\qquad$ and needed flavor. (stand, bland)
11. The store ran out of the $\qquad$ and of cake mix I like to use. (brand, stand)
12. In order for the tent to stay up, we had to $\qquad$ ake it to the ground. (brake, stake)
13. I found a good dry $\qquad$ ick to add to the campfire.
(chick, stick)
Make two syllable words by adding the ending and spelling the new word on the line. Say each word.

Just add ing to the end of words:
Stand $\qquad$
Stay
Fray

$\qquad$

Drop last " $e$ " and then add ing to the end of words:
stone
brake
phone
$\qquad$
$\qquad$

