**Teacher\_ Motyka\_\_\_ ELD ­­\_ Dates\_5/11-5/15 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Unplugged Option
* Digital Option
* Blended Combination
 | **Check-in Opportunities*** Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
 |
| Study Sync:<https://my.mheducation.com/login> | Students will read grade level work and develop knowledge of academic words.Students will understand author’s intent using connotation and denotation. Students will use convincing language and evidence to write a short persuasive paragraph.Students will identify and practice using synonyms and antonyms. Students will practice writing a summary or do narrative writing in form of a journal. | Digital Option:* Log in to Study Sync. Do work for the week (Re-Read 2: A Great American Hero)
* Make foldable or cards for vocab assignment
* Do a paragraph **summary** of chosen novel or1 page **journal** writing of choice

Paper Option:* Complete vocab worksheet and make foldable or cards (Re-Read 2: A Great American Hero)
* Do skill worksheet: Nouns and Noun Phrases
* Write a paragraph **summary** of chosen novel or1 page **journal** writing of choice
 | * Meet with teacher on zoom
* Email amotyka@tusd.net
* Chat on Microsoft Teams (Post)
 | * Complete assignment in Study Sync
* Scan/take a picture and email teacher as an attachment or share on 0ffice 365

**Due Date**:Digital and paper:Monday 5/15 |
| **Teacher Office Hours*** Zoom
* Meeting ID: 722-241-588
* Password: 8IJ6I6
 | **Monday**10:00-10:30 Zoom10:30-12:00 email or chat | **Tuesday**10:00-10:30 Zoom10:30-12:00 email or chat | **Wednesday**10:00-10:30 Zoom10:30-12:00 email or chat | **Thursday**10:00-10:30 Zoom10:30-12:00 email or chat | **Friday**10:00-10:30 Zoom10:30-12:00 email or chat |