**Teacher\_\_\_\_Gonzales\_\_\_\_\_\_\_\_ Subject \_\_\_\_\_ELA\_\_\_ Dates\_\_4/20-4/24\_\_\_\_\_\_ 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Unplugged Option
* Digital Option
 | **Check-in Opportunities*** Phone Call
* Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
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| **Reading:** [**www.readworks.org**](http://www.readworks.org)**StudySync:**<https://my.mheducation.com/login>GO TO [www.mvmsgrade6.weebly.com](http://www.mvmsgrade6.weebly.com) This will show all your online assignments. | Students will read grade-level work and summarize what they’ve learnedStudents analyze a student example of narrative writing for story elements.Students will learn and practice how to use quotation marks in dialogue. | **Digital Option*** Read 3 articles from Readworks.
* Summarize these articles
* Log in to StudySync and do the assignments for the week.

**Unplugged Option*** Read the 3 articles provided and write summaries
* Do 2 worksheets about quotation marks
* Read student model narrative and answer
 | * Email: mgonzales@tusd.net
* Zoom each day from 11-12pm
 | * Send your summaries to teacher as an attachment or share on Office 365
* Do the 3 StudySync assignments online.
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| **Teacher Office Hours***2 hours daily (all classes):** Contact
* Platform
 | **11am-12pm on Zoom****1pm-2pm on****email** | **11am-12pm on Zoom****1pm-2pm on****email** | **11am-12pm on Zoom****1pm-2pm on****email** | **11am-12pm on Zoom****1pm-2pm on****email** | **11am-12pm on Zoom****1pm-2pm on****email** |