**Teacher\_\_\_\_Gonzales\_\_\_\_\_\_\_\_ Subject \_\_\_\_\_ELA\_\_\_ Dates\_\_4/20-4/24\_\_\_\_\_\_ 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Unplugged Option * Digital Option | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| **Reading:** [**www.readworks.org**](http://www.readworks.org)  **StudySync:**  <https://my.mheducation.com/login>  GO TO  [www.mvmsgrade6.weebly.com](http://www.mvmsgrade6.weebly.com)    This will show all your online assignments. | Students will read grade-level work and summarize what they’ve learned  Students analyze a student example of narrative writing for story elements.  Students will learn and practice how to use quotation marks in dialogue. | | **Digital Option**   * Read 3 articles from Readworks. * Summarize these articles * Log in to StudySync and do the assignments for the week.   **Unplugged Option**   * Read the 3 articles provided and write summaries * Do 2 worksheets about quotation marks * Read student model narrative and answer | | * Email: mgonzales@tusd.net * Zoom each day from 11-12pm | | * Send your summaries to teacher as an attachment or share on Office 365 * Do the 3 StudySync assignments online. | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **11am-12pm on Zoom**  **1pm-2pm on**  **email** | **11am-12pm on Zoom**  **1pm-2pm on**  **email** | | **11am-12pm on Zoom**  **1pm-2pm on**  **email** | | **11am-12pm on Zoom**  **1pm-2pm on**  **email** | | **11am-12pm on Zoom**  **1pm-2pm on**  **email** |