Teacher: **Ms. Rosales**  [sanrosales@tusd.net](mailto:sanrosales@tusd.net) phone#: 209-407-2130

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Math Week 1**

Fraction Review and Supplement (Understanding Tenths)

**Directions:** Each day complete two rows (a-h) of fractions to understand value expressed in different ways. You may print to write on this sheet, or write in a notebook, email back answers in text for (visual optional) or send a phone picture of work. Calculator is optional.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Fraction | How many do you have? | How many parts in the whole have? | Draw Visual | Word Form | Make it a Decimal 10 has one zero, **in example (a)** move decimal from 5. to the left once making it .5 |
| a.  Mon. | 5/10 | 5 | 10 |  | 5 out of 10  Or  Five tenths | 5 divided by 10 = .5  5 ÷ 10 = .5 (same as .50) |
| b.  Mon. | 1/10 |  |  |  |  |  |
| c.  Tues. | 2/10 |  |  |  |  |  |
| d.  Tues | 6/10 |  |  |  |  |  |
| e.  Wed | 4/10 |  |  |  |  |  |
| f.  Wed | 9/10 |  |  |  |  |  |
| g.  Thur | 7/10 |  |  |  |  |  |
| h.  Thur | 8/10 |  |  |  |  |  |
| i.  challenge | 0/10 |  |  |  |  |  |
| j.  challenge | 10/10 |  |  |  |  |  |