**Teacher\_ Couris\_\_\_\_ Subject \_ Science­­\_ Dates 4/20-4/24 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area**  **& Materials** | **Learning Objectives** | | **Tasks**   * Paper Option * Digital Option * Blended Combination | | **Check-in Opportunities**   * Phone Call * Video Call * Email * Messaging platform | | **Submission of Work for Grades**   * Expectation * Evidence: Log, Product * Method: Scan, photo, upload, or deliver | |
| Science textbook and worksheets | Students will identify factors that influence temperature and precipitation.  Students will explain what causes the seasons. | | Digital Option:   * Log in to Microsoft Teams. Read chapter 9 section 1 and answer 4 questions * Sketch/draw key concepts learned in one-pager (see sample)     Paper Option:   * Read chapter 9 section 1 and answer 4 questions * Sketch/draw key concepts learned in one-pager (see sample) | | * Meet with teacher on zoom * Email * Google Voice * Chat on Microsoft Teams (Post) | | * Complete assignment in Microsoft Teams * Scan/take a picture and email teacher as an attachment or share on 0ffice 365 | |
| **Teacher Office Hours**  *2 hours daily (all classes):*   * Contact * Platform | **Monday**  10:00-10:30 Zoom  10:30-12:00 email or chat | **Tuesday**  10:00-10:30 Zoom  10:30-12:00 email or chat | | **Wednesday**  10:00-10:30 Zoom  10:30-12:00 email or chat | | **Thursday**  10:00-10:30 Zoom  10:30-12:00 email or chat | | **Friday**  10:00-10:30 Zoom  10:30-12:00 email or chat |