**Teacher\_ Couris\_\_\_\_ Subject \_ Science­­\_ Dates 4/20-4/24 6-12 Weekly Planner** *Welcome to our Distance Learning Classroom!* **Student Time Expectation per day: 30 minutes**

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| **Content Area****& Materials** | **Learning Objectives** | **Tasks*** Paper Option
* Digital Option
* Blended Combination
 | **Check-in Opportunities*** Phone Call
* Video Call
* Email
* Messaging platform
 | **Submission of Work for Grades*** Expectation
* Evidence: Log, Product
* Method: Scan, photo, upload, or deliver
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| Science textbook and worksheets | Students will identify factors that influence temperature and precipitation.Students will explain what causes the seasons. | Digital Option:* Log in to Microsoft Teams. Read chapter 9 section 1 and answer 4 questions
* Sketch/draw key concepts learned in one-pager (see sample)

 Paper Option:* Read chapter 9 section 1 and answer 4 questions
* Sketch/draw key concepts learned in one-pager (see sample)
 | * Meet with teacher on zoom
* Email
* Google Voice
* Chat on Microsoft Teams (Post)
 | * Complete assignment in Microsoft Teams
* Scan/take a picture and email teacher as an attachment or share on 0ffice 365
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| **Teacher Office Hours***2 hours daily (all classes):** Contact
* Platform
 | **Monday**10:00-10:30 Zoom10:30-12:00 email or chat | **Tuesday**10:00-10:30 Zoom10:30-12:00 email or chat | **Wednesday**10:00-10:30 Zoom10:30-12:00 email or chat | **Thursday**10:00-10:30 Zoom10:30-12:00 email or chat | **Friday**10:00-10:30 Zoom10:30-12:00 email or chat |